

Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.

BOY

Beginning of Year assessment to help you identify learning gaps.

Bridge Course

Supports you in reteaching and recapping critical pre-requisite skills.

Term 1

Chapter 1

Human Connections (8 days)

Chapter 2

You Reap What You Sow (8 days)

UASM 1

This unit assessment will assess concepts learned in Chapters 1 and 2.

SE 1

SE 1 will be based on the concepts of Chapters 1 and 2.

Chapter 3

Learning from Nature (10 days)

Chapter 4

The Ingredients of Success (8 days)

UASM 2

This unit assessment will assess concepts learned in Chapters 3 and 4.

SE 2

SE 2 will be based on the concepts of Chapters 3 and 4.

Chapter 5

Travel and Adventure (8 days)

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Chapter 6

Chapter 7

UASM 3

SE 3

Chapter 8

Chapter 9

Chapter 10

UASM 4

SE 4

Reading Between the Lines (7 days)

Appreciating Humour (9 days)

This unit assessment will assess concepts learned in Chapters 5, 6, and 7.

SE 3 will be based on the concepts of Chapters 5, 6, and 7.

A Life Worth Writing About (6 days)

Flora and Fauna (6 days)

Embracing Change (6 days)

This unit assessment will assess concepts learned in Chapters 8, 9, and 10.

SE 4 will be based on the concepts of Chapters 8, 9, and 10.

MOY

5 days of Term 1 Revision plan, followed by Middle of Year Assessment

Term 2

Chapter 11

Chapter 12

Chapter 13

9 chapters to be covered in 57 days.

Amazing Things (7 days)

Nation and Nature (6 days)

Learning from the Past (7 days)

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UASM 5

SE 5

Chapter 14

Chapter 15

Chapter 16

UASM 6

SE 6

Chapter 17

Chapter 18

Chapter 19

UASM 7

SE 7

EOY

This unit assessment will assess concepts learned in Chapters 11, 12, and 13.

SE 5 will be based on the concepts of Chapters 11, 12, and 13.

Sustainable Goals (6 days)

Experiments with Writing (5 days)

Family Dynamics (5 days)

This unit assessment will assess concepts learned in Chapters 14, 15, and 16.

SE 6 will be based on the concepts of Chapters 14, 15, and 16.

Inventions (7 days)

Imagining Possibilities (6 days)

Finding Your Purpose (8 days)

This unit assessment will assess concepts learned in Chapters 17, 18, and 19.

SE 7 will be based on the concepts of Chapters 17, 18, and 19.

5 days of Term 2 revision plan followed by End of Year Assessment

Learning Journey for the Year

Note: All Subject enrichment (SE) activities are optional. However, It is recommended that students perform them in class in order to strengthen their conceptual understanding.

Life Skills - The important skills that students will develop this year are:

THINK

1. Solving real-world problems
2. Creating new ideas
3. Being curious
4. Reflecting on your learning
5. Learning from mistakes

COMMUNICATE

1. Communicating effectively
2. Presenting ideas
3. Using information
4. Using different media

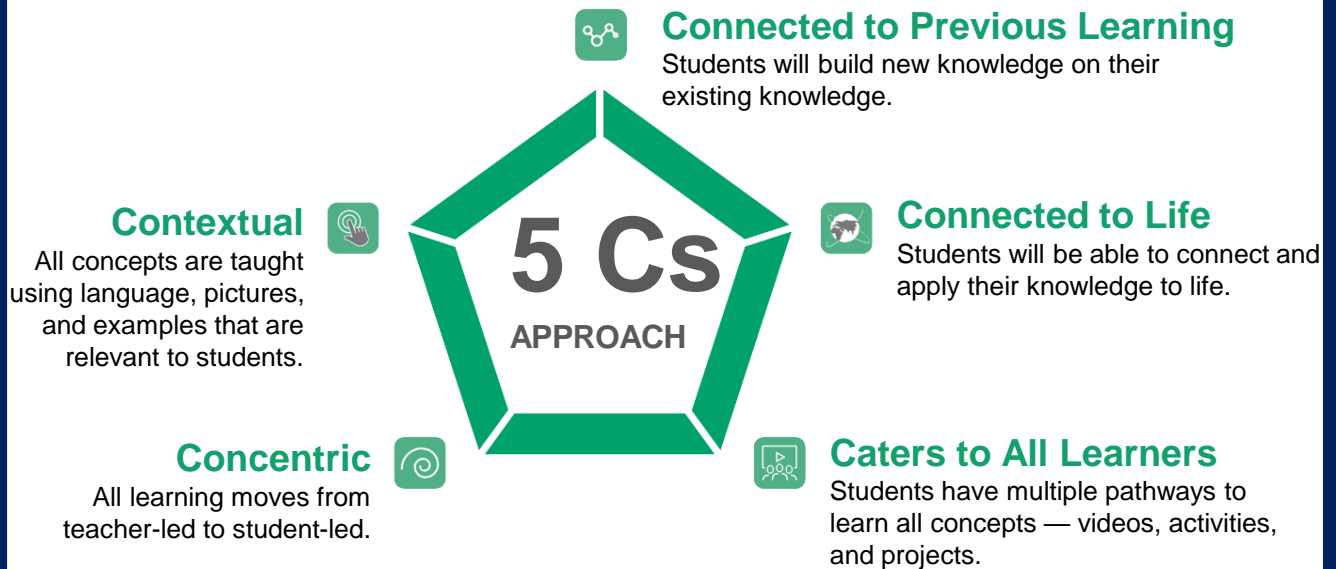
COLLABORATE

1. Working with others
2. Appreciating others' ideas
3. Resolving conflicts
4. Connecting yourself to your community
5. Connecting yourself to the nation

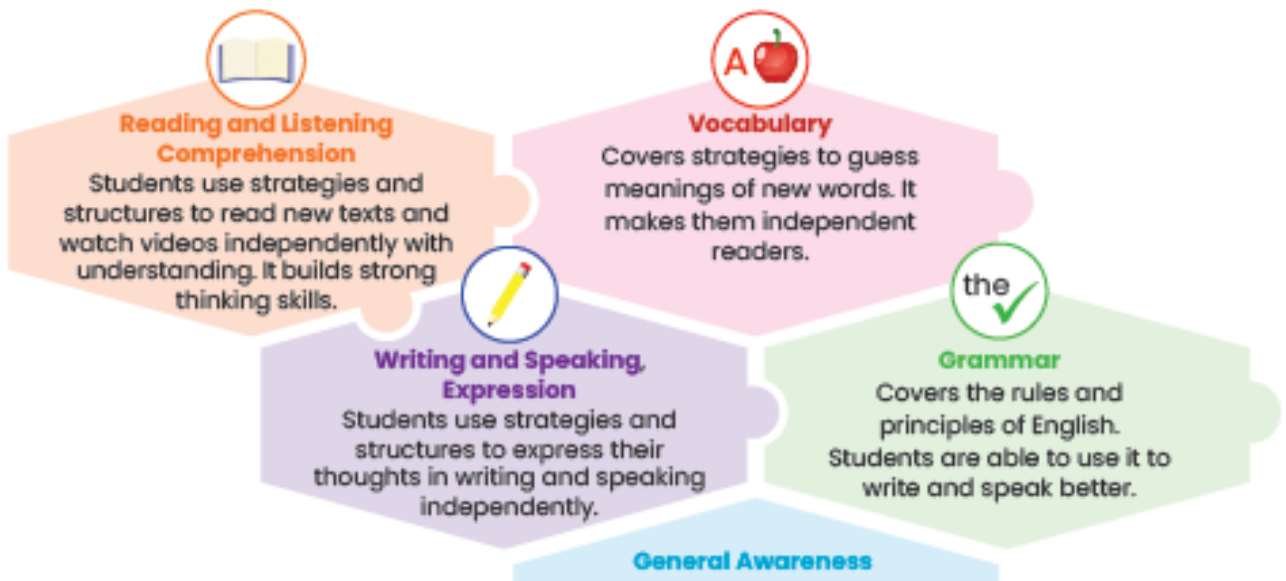
The LEAD Method

The LEAD Method includes unique pedagogical approaches you will use to help your students develop a deep understanding of concepts. These are integrated into the lesson plans.

1. 5 Cs Approach: Every concept is taught through the 5 Cs approach



2. Integrated Approach: The Active English programme covers four language components.



General Awareness topics integrate all four components through common chapter themes. These topics help students build general knowledge about their world and build positive values making them responsible citizens and good human beings.

Important Icons

Icons and Features of the Book

CONNECT TO LIFE

Provide activities and questions that help students apply new concepts to their life.

ACTIVITY

Help students understand concepts and apply their learnings.

KEYWORDS

Provide meanings of difficult words as they read.

THINK

Provide opportunities for building thinking skills.

COLLABORATE

Provide opportunities for building collaboration skills.

COMMUNICATE

Provide opportunities for building communication skills.



Students can access important resources at home by scanning these codes using the LEAD Student App.

Icons and Features in the Lesson Plans



Think

Ensure that you use the routines and structures as mentioned in the plans to achieve excellence in each unit.



Observe



Read

Resources called LCRs will help you understand these in detail. The LCR for each routine or structure will be mentioned under 'Preparation Needed' the first few times that routine is used



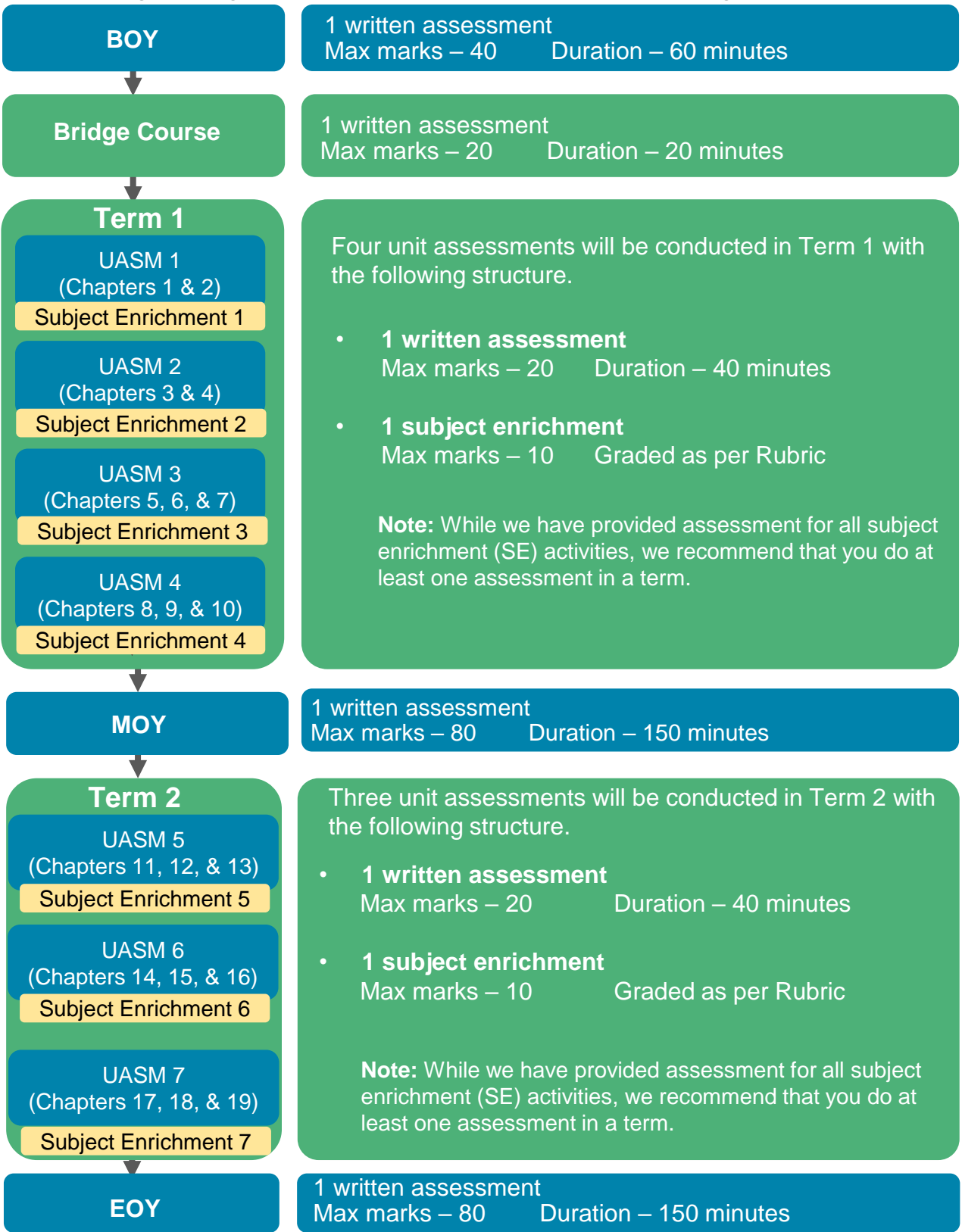
Turn and Talk



Turn-Write-Pair-Share

Assessment Structure for the Year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



Assessment Framework

Unit Assessments

The written unit assessments have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	3	3
	Very Short Answer Questions	1	1	1
	Short Answer Questions	1	1	1
Grammar	Multiple Choice Questions	1	2	2
	Very Short Answer Questions	1	3	3
Writing	Long Answer Questions	4	1	4
Literature	Multiple Choice Questions	1	1	1
	Short Answer Questions	2	1	2
	Long Answer Questions	3	1	3
			14 Questions	20 Marks

Assessment Framework

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

Section	Types of Questions	Marks	Questions	Total Marks
Reading	Multiple Choice Questions	1	8	8
	Very Short Answer Questions	1	8	8
	Short Answer Questions	2	2	4
Grammar	Multiple Choice Questions	1	6	6
	Very Short Answer Questions	1	14	14
Writing	Very Long Answer Questions	8	2	16
Literature	Multiple Choice Questions	1	4	4
	Very Short Answer Questions	1	2	2
	Short Answer Questions	3	4	12
	Long Answer Questions	6	1	6
			51 Questions	80 Marks

Assessment Framework

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 units.
- In EOY – 75% questions will be from Term 2 units, and 25% will be from Term 1 units.
- In Unit Assessments – 85%-90% questions will be from the unit and 10%-15% questions from previous two units. This is to help students practice concepts and be better prepared for MOY and EOY. The exact syllabus is provided in the Important Notes of the respective assessment day.

Difficulty level of Questions

Difficulty level of questions in the assessments are based on Board guidelines. All questions are categorised as per the table below:

	LOTS (Lower Order Thinking Skills)	MOTS (Middle Order Thinking Skills)	HOTS (Higher Order Thinking Skills)
Definition	Questions based on recalling knowledge	Questions based on applying skills in familiar scenarios	Questions based on applying skills in unfamiliar scenarios, analyzing situations and building on top of what was taught in class.
Bloom's Level	Remember	Understand Application (simple)	Application (complex) Evaluate Analyse Create

In line with Board guidelines, LEAD assessments follow the structure explained below:

Unit ASM 1 - 50% LOTS : 20% MOTS : 10% HOTS

Unit ASM 2 - 50% LOTS : 20% MOTS : 10% HOTS

Unit ASM 3 - 40% LOTS : 30% MOTS : 10% HOTS

Unit ASM 4 - 30% LOTS : 40% MOTS : 10% HOTS

MOY - 30% LOTS : 40% MOTS : 10% HOTS

Unit ASMs 5, 6, 7 - 30% LOTS : 40% MOTS : 10% HOTS

EOY - 30% LOTS : 40% MOTS : 10% HOTS

Note: The rigour ratio does not include the Writing section, which accounts for 20%.

We increase the level of difficulty for students gradually in Term 1.